

Max & Mo Make a Snowman

by Patricia Lakin

When it starts snowing one school day, Max and Mo, the art room hamsters, watch the "Big Ones" outside making snowmen, and they decide to make one too. An early reader paperback.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Snowmen can be made just as easily inside as they can be outside.* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder how the hamsters will make a snowman if they are inside?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end.

After:

Discuss the story. Ask questions...

- Where did Max and Mo live?
- What were the "big ones" making?
- Where did the big ones go?
- Did Max and Mo like it outside? Why or Why Not?
- What items did Max and Mo pull out of the bin?
- What did Max and Mo use for snow?
- Name the different stages of making the paper snowman.
- How did Max and Mo make the snowman stand up?
- What did they use to make the snowman smile?

Do

No Two Snowflakes Are Alike

You will need: paper plates, scissors, colors, markers, glue and glitter

Give each child a paper plate. Have the children fold the paper plate in half three times. Let them cut different shapes into the sides of the paper plate like triangles, circles and squares. When the children are finished, have them open it up to reveal their very own snowflake. Let the children decorate their snowflake with the markers, glue and glitter. Hang up their artwork for everybody to see.

Additional Activity: Recreate the art activity just like Max and Mo.

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