

# No Roses for Harry!

by Gene Zion

Traditional, monochromatic illustrations depict the struggle Harry has while he tries to get rid of his new sweater.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow with a comment or question that is related to the story such as, *If you could, what would you dress your dog up as?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if Harry likes his rose shirt?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *No Roses for Harry!*

- woolen: made from wool, knitted or woven
- cosy: tranquil, calm and comfortable
- snug: close-fitting, comfortable
- stitch: loop of wool

### After:

Discuss the story. Ask questions...

- What did Harry get from Grandma? What did it look like?
- Why didn't Harry like his new sweater?
- What did Harry do to try and lose the sweater?
- Who helped Harry get rid of his sweater? How did the bird and Harry do that?
- When Grandma came to visit, what did the kids and Harry do?
- What did they find at the park?
- What present did Harry get from Grandma at Christmas? Did he like it?

## Do

### My Own Sweater

After reading the story, hand each child the *My Sweater* page and an assortment of yarn. Allow the children time to decorate their sweater with markers/crayons and then cut small pieces of yarn and glue them on the paper.

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My Name: \_\_\_\_\_

# My Sweater

