

Pet Wash

by Dayle Ann Dodds

Two fearless entrepreneurs take on a variety of clients in this fun-filled, amusing easy-to-read rhyming tale.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *How many of you have even given your pet a bath?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if these boys are brothers or best friends?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *Pet Wash*

- mint: a plant used for flavoring
- between: a point between two places, people or times
- excuse: to forgive something

After:

Discuss the story. Ask questions...

- Why do you think Wally and Gene opened a Pet Wash?
- Do cats like baths? How does a cat clean itself?
- What did Wally and Gene use to comb the bear's hair?
- How would a bear take a bath? A raccoon? A crocodile?
- What are some animals that get really dirty?
- Why didn't Wally and Gene want to clean the baby?
- If you opened a Pet Wash, what animals do you think you could clean?

Do

Pet Walk!

Invite children to bring their favorite "pet toy" to class. Take all the pets on a walk around the school or neighborhood. Encourage the children to share information about the pet toy such as name, why the toy is special, where the toy sleeps, etc.

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