

I Love You the Purplest

by Barbara M. Joesse

A heartwarming story where two brothers angle to be the best in mom's eyes.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *What color do you get when you mix the color red with the color blue?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if these boys caught any fish?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *I Love You the Purplest*

- sturdy: well made
- thrashing: flop and toss
- skittered: to pass quickly across something
- exploded: burst suddenly
- burglars: somebody who enters a building to steal something
- gasped: to draw in breath quickly
- hoisting: to raise or lift up
- bountiful: plenty in supply
- cleverest: showing intelligence
- bobber: a light object attached to a fishing line that floats
- tunnel: a passage narrow in shape
- velvety: soft and smooth
- crouched: to squat down on the balls of the feet
- blazes: to shine or appear brightly
- thundery: resembling thunder in sound

After:

Discuss the story. Ask questions...

- Who can tell me something about a cabin and what it looks like?
- Has anyone ever been fishing?
- Why do you need worms to go fishing? What else can be used for bait?
- Do you think rowing a boat would be easy or hard?
- Is it better to catch three small fish or one big fish?
- Do you think this mama loves Max more than Julian or Julian more than Max?

Do

Color Me Purple

Demonstrate to children how the primary colors: red, blue and yellow mix and form the secondary colors: green, orange, and purple.

Blue + Red = Purple

Red + Yellow = Orange

Yellow + Blue = Green

Materials: primary color paints and a damp cloth or paper towel for each child.

This activity is a lot easier and fun with finger paints, especially with children 4 years and under. Provide a damp/wet cloth or damp paper towel to each child so they can clean their fingers and switch colors. Older children may use cotton swabs or medium tip brushes. Finger paints, water colors or tempera paints mixed with a bit of dishwashing liquid (for quick cleanup) work well.

Source: www.first-school.ws/activities